

Complex Humanitarian Emergencies Courses

2019

ROLLINS SCHOOL OF PUBLIC HEALTH CLASSES:

GH 510: Epidemiological Methods in Humanitarian Emergencies (2 credit hours)

Spring. Prerequisites: EPI 530, BIOS 500, and GH 512. This course covers epidemiologic methods used in complex humanitarian emergencies, such as rapid assessment, surveillance, survey design (with a focus on cluster surveys) and analysis. In addition, the class includes other topics such as outbreaks in emergencies as well as practical sessions on anthropometry and field laboratory methods. Teaching methods combine lectures and case studies of recent humanitarian emergencies. Spring Break (March 11-15, 2019) M,T,W,T,F (8:00 am – 4:00 pm)

GH 512: Health in Humanitarian Emergencies (2 credit hours)

Fall. The course covers the technical and management principles that are the basis of planning, implementing, and evaluating health programs for acutely displaced populations in developing countries. It emphasizes refugees in camp situations. It includes modules on assessment, nutrition, and epidemiology of major health problems, surveillance, and program management in the context of an international relief operation. January Break (Jan 7-11, 2019) M,T,W,T,F (9:00 am – 5:00 pm)

GH 531: Mental Health in Humanitarian Emergencies (1 credit hour)

Spring. Prerequisite: GH 510 and GH 512. This course covers essential principles necessary to understand and address mental health issues in complex humanitarian emergencies. Using epidemiological and ethnographic approaches, the course highlights: mental health surveys, outcome evaluation methods, best practices and evidence-based interventions for beneficiary populations, and preparation and training for emergency responders and aid workers. Spring Break (March 11-12, 2019) M, Tu (9:00 am – 5:00 pm)

GH 537: (1) Programming for Sexual and Reproductive Health in Complex Humanitarian Emergencies (1 credit hour)

Spring. Prerequisites: GH 510, GH 512, MISP online certificate. This course builds on students' knowledge of epidemiologic principles and health needs in complex humanitarian emergencies. It takes an applied epidemiological approach covering three essential components to sexual and reproductive health in complex humanitarian emergencies: program management, monitoring, and evaluation; policy and advocacy; and emerging issues and methods. The course will use a mix of lectures, discussions, and applied learning exercises to discuss how humanitarian conflict affects sexual and reproductive health outcomes, key guidelines and program priorities in the field, and areas of innovation and knowledge gaps. MLK weekend (Jan. 18-20, 2019) Fri, Sat, Sun (9:00 am – 5:00 pm)

NELL HODGSON WOODRUFF SCHOOL OF NURSING CLASS:

NRS666: Introduction to Complex Humanitarian Emergencies (2 credit hours)

Spring. Students are introduced to the field of global response to complex humanitarian emergencies (CHEs) and the role of the nurse. Emphasis is on similarities/differences among responses to natural disasters and CHEs. Students will explore the experience of being displaced through the eyes of a resettled refugee. March 9, 11, and 12 (8:30 am – 5:00 pm)

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